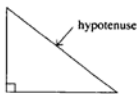


Sec 2 Math: Pythagoras Theorem

A) Hypotenuse

In a right angled triangle, the side opposite the right angle, which is also the longest side of the triangle is called the hypotenuse.



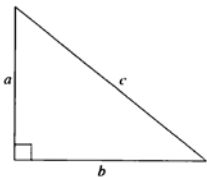
B) Pythagoras' Theorem

Pythagoras Theorem:

For a right-angled triangle,

$$c^2 = a^2 + b^2$$

where c is the length of the hypotenuse.



C) Common Misconception

$$a^2 = b^2 + c^2 \quad \text{Correct}$$

$$a = \sqrt{b^2 + c^2} \quad \text{Wrong}$$

$$a = b + c \quad \text{Wrong}$$

****Please note that:**

$\sqrt{b^2 + c^2}$ is NOT equal to $b + c$

$\sqrt{(b + c)^2}$ is equal to $b + c$

D) Common Pythagorean Triples (Optional, Extra Knowledge)

Pythagorean triples are integer side lengths of a right angle triangle that satisfies the Pythagoras' Theorem

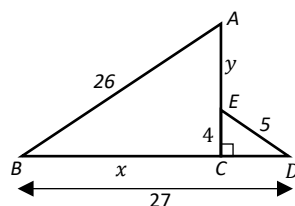
Common Pythagorean triples are

- [3, 4, 5] and its multiples (i.e. [6, 8, 10] or [30, 40, 50])
- [5, 12, 13]
- [8, 15, 17]

E) Pythagoras Example (Intermediate)

i) Find x and y .

ii) Find shortest distance from C to AB



i) By Pythagoras Theorem,

$$CD^2 + 4^2 = 5^2$$

$$CD = \sqrt{5^2 - 4^2} = 3$$

$$x = 27 - 3 = 24$$

By Pythagoras Theorem,

$$AC^2 + 24^2 = 26^2$$

$$AC = \sqrt{26^2 - 24^2} = 10$$

$$y = 10 - 4 = 6$$

$$\text{ii) Area of triangle } ABC = \frac{1}{2} \times 24 \times 10 = 120 \text{ units}^2$$

$$\text{Area of triangle } ABC = \frac{1}{2} \times 26 \times h$$

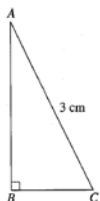
$$120 = \frac{1}{2} \times 26 \times h$$

$$h = \frac{12}{13}$$

***Note: for Part (ii), we used the area formula twice for triangle ABC but each time we took different lengths as the base and height.**

F) Pythagoras Example (Intermediate)

In $\triangle ABC$, $AB = 2BC$ and $AC = 3\text{ cm}$. Find BC .



Let BC be x .

$$\therefore AB = 2x$$

By Pythagoras' Theorem,

$$x^2 + (2x)^2 = 3^2$$

$$5x^2 = 9$$

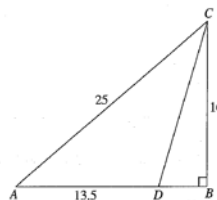
$$x^2 = \frac{9}{5}$$

$$x = \sqrt{\frac{9}{5}} \quad \text{or} \quad x = -\sqrt{\frac{9}{5}} \quad (\text{Rej since } x > 0)$$

$$x = 1.34 \text{ cm} \quad (3 \text{ s.f.})$$

G) Common Mistake!

Find length of CD .



$$CD^2 + 13.5^2 = 25^2 \quad (\text{*Common ERROR!!})$$

**** The above statement is wrong because**

$\triangle CDB$ is not a right-angled triangle.

Pythagoras can only be applied to right-angled triangle!

H) Proving Right Angles using Converse of P. Theorem (Intermediate)

(Presentation Important !!!)**

Determine whether triangle ABC is a right-angled triangle.

- $\triangle ABC$, $AB = 41 \text{ cm}$, $BC = 40 \text{ cm}$ and $AC = 9 \text{ cm}$.
- $\triangle XYZ$, $XY = 15 \text{ cm}$, $YZ = 16 \text{ cm}$ and $XZ = 20 \text{ cm}$.

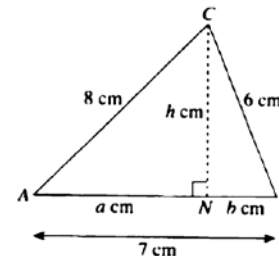
$$\begin{aligned} \text{a) } BC^2 + AC^2 &= 40^2 + 9^2 \\ &= 1681 \\ AB^2 &= 41^2 \\ &= 1681 \end{aligned}$$

Since $BC^2 + AC^2 = AB^2$, by the **converse of Pythagoras' theorem**, $\triangle ABC$ is a right-angled triangle.

$$\begin{aligned} \text{b) } XY^2 + YZ^2 &= 15^2 + 16^2 \\ &= 481 \\ XZ^2 &= 20^2 \\ &= 400 \end{aligned}$$

Since $XY^2 + YZ^2 \neq XZ^2$, by the converse of Pythagoras' theorem, $\triangle XYZ$ is **NOT** a right-angled triangle.

I) Pythagoras with Algebraic Identities (Intermediate)



- express a^2 in terms of h ,
- express b^2 in terms of h ,
- find the value of $a^2 - b^2$,
- find the value of $a - b$.

$$\text{i) } a^2 = 8^2 - h^2$$

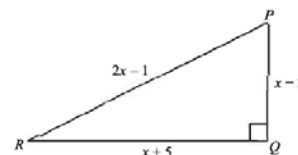
$$\text{ii) } b^2 = 6^2 - h^2$$

$$\begin{aligned} \text{iii) } a^2 - b^2 &= (8^2 - h^2) - (6^2 - h^2) \\ &= 8^2 - 6^2 \\ &= 28 \end{aligned}$$

$$\begin{aligned} \text{iv) } a^2 - b^2 &= (a + b)(a - b) \\ 28 &= (7)(a - b) \\ a - b &= 4 \end{aligned}$$

J) Pythagoras with Quadratic Eqn (Intermediate)

Find the value of x .



By Pythagoras' Theorem,

$$(2x - 1)^2 = (x + 5)^2 + (x - 2)^2$$

$$4x^2 - 4x + 1 = x^2 + 10x + 25 + x^2 - 4x + 4$$

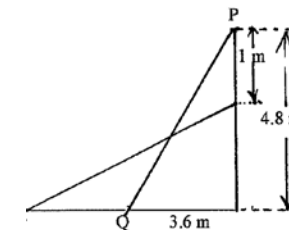
$$2x^2 - 10x - 28 = 0$$

$$2(x - 7)(x + 2) = 0$$

$$x = 7 \quad \text{or} \quad x = -2$$

K) Pythagoras Real-life Application (Intermediate)

In the diagram below, a ladder PQ , leans against a vertical wall. The foot of the ladder is initially 3.6 m from the wall and the ladder reaches a height of 4.8 m. The ladder then slides 1 m down the wall. Find the distance moved by the foot of the ladder.



***Key is to note that the length of the ladder does not change.**

$$PQ = \sqrt{4.8^2 + 3.6^2} \quad (\text{By Pythagoras Theorem})$$

$$PQ = 6 \text{ m}$$

The ladder is 6 m long

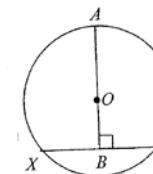
New height of ladder = $4.8 - 1 = 3.8 \text{ m}$

$$\begin{aligned} \text{Distance of foot from wall} &= \sqrt{6^2 - 3.8^2} \\ &= 4.64 \text{ m} \quad (3 \text{ s.f.}) \end{aligned}$$

$$\begin{aligned} \text{Distance moved by foot} &= 4.64 - 3.6 \\ &= 1.04 \text{ m} \quad (3 \text{ s.f.}) \end{aligned}$$

L) Pythagoras (Advanced)

In the figure, O is the centre of the circle. AB is a line passing through O and perpendicular to XY . If $XY = 3 \text{ cm}$ and $AB = 3.5 \text{ cm}$, calculate the radius of the circle.



Let the radius of circle be r .

$$OA = OX = OY = r$$

$$OB = 3.5 - r$$

$$OX = r$$

$$XB = \frac{3}{2} = 1.5$$

By Pythagoras Theorem,

$$XB^2 + OB^2 = OX^2$$

$$1.5^2 + (3.5 - r)^2 = r^2$$

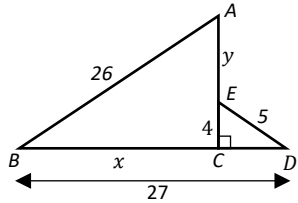
$$2.25 + 12.25 + r^2 - 7r = r^2$$

$$7r = 14.5$$

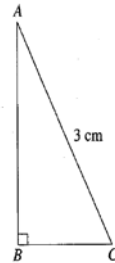
$$r = 2.07 \quad (3 \text{ s.f.})$$

Radius of the circle is 2.07 cm

- i) Find x and y .
 ii) Find shortest distance from C to AB



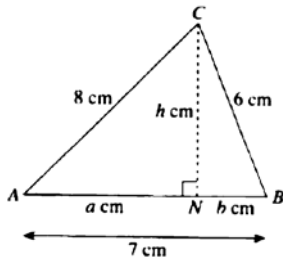
In $\triangle ABC$, $AB = 2BC$ and $AC = 3\text{ cm}$. Find BC .



Determine whether triangle ABC is a right-angled triangle.

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 b) $\triangle XYZ$, $XY = 15\text{ cm}$, $YZ = 16\text{ cm}$ and $XZ = 20\text{ cm}$.

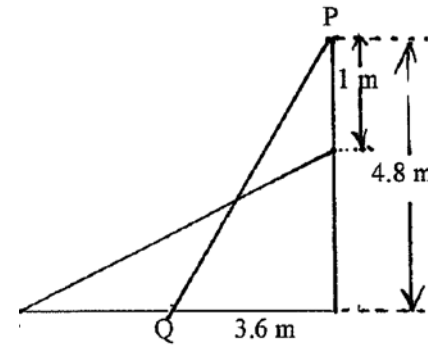
- i) express a^2 in terms of h ,
 ii) express b^2 in terms of h ,
 iii) find the value of $a^2 - b^2$,
 iv) find the value of $a - b$.



Find the value of x .



In the diagram below, a ladder PQ , leans against a vertical wall. The foot of the ladder is initially 3.6 m from the wall and the ladder reaches a height of 4.8 m . The ladder then slides 1 m down the wall. Find the distance moved by the foot of the ladder.



In the figure, O is the centre of the circle. AB is a line passing through O and perpendicular to XY . If $XY = 3\text{ cm}$ and $AB = 3.5\text{ cm}$, calculate the radius of the circle.

